

NORTH YORKSHIRE COUNTY COUNCIL

THE EXECUTIVE

10 November 2009

**ADDENDUM TO THE REVIEW OF SCHOOL ADMISSION
ARRANGEMENTS FOR HARROGATE COMMUNITY SECONDARY
SCHOOLS FROM SEPTEMBER 2011 - UPDATE****Report by the Corporate Director – Children and Young People’s Service**

At the time of writing the report, consultation had not ended. The following information updates that within the report, to the end of the consultation period (2 November).

8.0 RESPONSES TO THE CONSULTATION

At the closing date of 2 November 514 responses have been received of which 302 were from parents in the town and 130 were from parents in the rural area. The remainder came from parents from outside the area, other members of the public and other consultees. There have also been 108 letters. (Para 8.1)

By the closing date there were 24 follow-up enquiries by email to which responses were provided. (Para 8.4)

10.1 Approach 1 – The Current Approach

There was a small increase in the number of rural respondents (from 7% to 9%) who acknowledged the unfair advantage the system gives them. (Para 10.1.1.1)

10.3 Approach 3 – Catchment Areas

On average the percentage of parents responding who consider catchment approaches unfair fell slightly from more than 60% to 57%. (para10.3.5)

10.7 Sibling Priority

The percentage of parents who supported the retention of some form of sibling priority increased from 83% to 86%.

Random allocation

The Schools Adjudicator's report on random allocation in admission arrangements for schools in England was published on 2 November. The Chief Schools Adjudicator recommended that the current legislation and guidance in the Code is appropriate and does not currently need to change.

Should Members wish to read the report it is available at:

www.schoolsadjudicator.gov.uk select Annual report, then select Random Allocation 2008/2009.

In Appendix 5: Row 6 "Random Allocation" – please delete from column 2 "but under review by "Secretary of State" and "if Secretary of state restricts its use" from column 6.